**Classroom Pyramid Spot-Checklist©**

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| **Date:** |  |  |  |  |  |
| **Observer:** |  |  |  |  |  |
| 1. Students involved in functional activities. |  |  |  |  |  |
| 1. Visual reinforcement systems used. |  |  |  |  |  |
| 1. PECS books or SGD available to all. |  |  |  |  |  |
| 1. Environment “engineered” to elicit communication. |  |  |  |  |  |
| 1. Staff expects communication. |  |  |  |  |  |
| 1. Spontaneous requesting occurring. |  |  |  |  |  |
| 1. Functional direction following or training occurring. |  |  |  |  |  |
| 1. Prompting strategies used correctly. |  |  |  |  |  |
| 1. Error correction used correctly. |  |  |  |  |  |
| 1. Data being collected. |  |  |  |  |  |
| 1. If CIB's, BSP are posted and implemented. |  |  |  |  |  |

√=item is in place -= was not in place or observed but was incorrect n/o=not observed